

The SNAP-IV Teacher and Parent Rating Scale

Please return this form via fax to (888-715-1130, email to records@healthyfoundationsgroup.com, or via parents.

Name: _____ Gender: _____ Age: _____
 Completed by: _____ Date: _____ Rx _____

For each item, check the column which best describes this child:	Not At All 0	Just A Little 1	Quite A Bit 2	Very Much 3
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2. Often has difficulty sustaining attention in tasks or play activities				
3. Often does not seem to listen when spoken to directly				
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5. Often has difficulty organizing tasks and activities				
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)				
8. Often is distracted by extraneous stimuli				
9. Often is forgetful in daily activities				
TOTAL				
INATTENTION AVERAGE SCORE (TOTAL/9) (2.56T; 1.78P)				
11. Often fidgets with hands or feet or squirms in seat				
12. Often leaves seat in classroom or in other situations in which remaining seated is expected				
13. Often runs about or climbs excessively in situations in which it is inappropriate				
14. Often has difficulty playing or engaging in leisure activities quietly				
15. Often is "on the go" or often acts as if "driven by a motor"				
16. Often talks excessively				
17. Often blurts out answers before questions have been completed				
18. Often has difficulty awaiting turn				
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)				
TOTAL				
HYPERACTIVE/IMPULSIVE AVERAGE SCORE (TOTAL/9) (1.78T; 1.44P)				

For each item, check the column which best describes this child:	Not At All 0	Just A Little 1	Quite A Bit 2	Very Much 3
21. Often loses temper				
22. Often argues with adults				
23. Often actively defies or refuses adult requests or rules				
24. Often deliberately does things that annoy other people				
25. Often blames others for his or her mistakes or misbehavior				
26. Often touchy or easily annoyed by others				
27. Often is angry and resentful				
28. Often is spiteful or vindictive				
TOTAL				
ODD AVERAGE SCORE (TOTAL/8) (1.38T; 1.88P)				
29. Has difficulty getting started on classroom assignments				
30. Has difficulty staying on task for an entire classroom period				
31. Has problems in completion of work on classroom assignments				
32. Has problems in accuracy or neatness of written work in the classroom				
33. Has difficulty attending to a group classroom activity or discussion				
34. Has difficulty making transitions to the next topic or classroom period				
TOTAL				
ACADEMIC AVERAGE SCORE (TOTAL/6)				
35. Has problems in interactions with peers in the classroom				
36. Has problems in interactions with staff (teacher or aide)				
37. Has difficulty remaining quiet according to classroom rules				
38. Has difficulty staying seated according to classroom rules				
TOTAL				
DEPARTMENT AVERAGE SCORE (TOTAL/4)				
ADHD AVG SCORES (IN; H-I)				
ADHD-C AVERAGE SCORE (TOTAL/2) (2.00T; 1.67P)				